



SUMMER
2010

Our 59th Year

PUTNEY

STUDENT TRAVEL

www.goputney.com

Oxford and London: An Introduction to England

A JOURNEY DESIGNED FOR YOUNG PEOPLE
WITH AUTISM SPECTRUM DISORDER

In the context of a fascinating cultural adventure, this program for a group of fifteen young people at least sixteen years of age with Autism Spectrum Disorder encourages and enhances independence, self-reliance, and the ability to interact effectively with peers. Participants broaden their horizons, and have fun!

This program was conceived by **Dr. Beverly Daley**, who will join the group. Dr. Daley (Ph.D., and Master of Social Work, University of Southern California (USC), LCSW) has been a social worker at Childrens Hospital Los Angeles (CHLA) since 1978 and is currently on the social work faculty for the USC University Center for Excellence in Developmental Disabilities at CHLA. She created the Turner Syndrome Summer Camp, a national program for adolescents that is now in its 16th year and continues to serve as director. At the meetings of The International Association of Adolescent Health in May 2001 (Salvador, Brazil), her study on the benefits of camp, *A Time to Thrive*, received an award. In 2007, under the auspices of CHLA, she conceived, organized and participated in a highly successful European travel program for adolescents with special health care needs.



Oxford and London: An Introduction to England

Over the course of ten days, participants experience the culture and landscape of England; its cities, villages, rich history, artistic treasures, and dynamic contemporary life. In collaboration with professionals from USC University Center for Excellence in Developmental Disabilities at Childrens Hospital Los Angeles the program offers an opportunity for learning and personal growth in a community that meets the needs of most teens with ASD. Small group activities with low adult to participant ratios enable the staff to guide and mentor. Behavioral expectations are clearly delineated and reviewed throughout the trip. Participants have multiple opportunities to develop independence and discuss their reactions to and observations of the day's activities. Active participation in activities fosters the evolution of a group spirit in which friendships can develop and thrive.

The program begins with an over-night flight from New York to London on July 9. The group immediately boards a private coach for the short trip to Oxford. For the first four nights the group stays in single dormitory rooms (arranged in suites) at St. Hilda's College, one of the colleges of Oxford University. St. Hilda's is within easy walking distance of the historic monuments, galleries, and greens of central Oxford. Throughout the program all staff are housed in rooms on the same floor as the participants.

During a typical day, the group has breakfast at the residence and then participates in a planning session to prepare for one organized activity during daylight hours – a museum, gallery, park, or recreational activity. Behavioral expectations and other rules are reviewed, concerns are addressed, and questions are answered. Generally more than one concurrent activity is offered so that students may pursue a particular interest. This also gives the staff an opportunity to match individual student needs with the specific demands of various activities. Lunch is generally a picnic and/or is incorporated in the day-time activity. Returning to the residence by late afternoon, participants have time to relax before dinner, with a choice of independent or small group recreational activities with appropriate supervision. After dinner, the



DATE & TUITION

July 9 – July 18, 2010

Tuition: \$5190

Tuition includes round-trip group flight from New York.

group meets for a brief review of the day, and to discuss and prepare for an evening activity — often a theatre or other performance.

Oxford has been a center of learning since the 13th century and is known for its concentration of historic architecture, its world-class art museums, and its links to literary legends including J.R.R. Tolkien and C. S. Lewis. St. Hilda's is located on the banks of the Cherwell River, surrounded by expansive lawns, so interested participants can try their hand at cricket or punting — two favorite local sports.

Oxford is located within easy range of Stratford-on-Avon, the Cotswolds, Blenheim Palace, and Warwick Castle, so participants will have the opportunity to attend a performance at the Royal Shakespeare Theatre, to take a walk through the peaceful, rolling hills and tiny villages of the Cotswolds, to explore Churchill's remarkable country home, and see the site of many royal events at Warwick.

The group then travels to London by private coach. Accommodations are in dormitories of the University of London located in the center of the city.

During this segment of the program, a focus on theatre is available for interested participants. One option appropriate for some participants is a visit to the newly reconstructed Globe Theatre where they are able to experience Shakespeare's works just as theatre-goers of the 1600's would have. Actors "play to the pit" and audience involvement and reaction are crucial in any successful performance. A pre- or post-show behind the scenes workshop at the Globe gives even more historical context and helps students understand first-hand how life in the theatrical world has changed over the last 400 years.

It's not all Shakespeare in London, however, and students can attend bigger, Broadway-style productions such as *Billy Elliot* or the recent



A visit to the Globe Theatre is a program highlight.



Big Ben is among London's most memorable sights.

Lord of the Rings musicals, modern classics such as Harold Pinter's *The Hothouse* or smaller, "struggling artist" premieres. Pre-show preparation and post-show discussions help students understand and enjoy their experiences.

London offers a host of activities of every variety, so those participants who are less interested in theatre have unlimited options. Petticoat Lane, Piccadilly, Soho, Trafalgar Square, Westminster Abbey, Parliament, Hyde Park, Speakers' Corner, The Tate and National Galleries, Victoria and Albert Hall . . . the list of fascinating activities is endless. A preliminary session in the morning prior to visits helps students understand the sites' historical and cultural importance.

The group returns to New York from London on July 18, accompanied by the staff, having made friends from all parts of the country, deepened their understanding of English history and culture, expanded their interests, gained confidence, and had fun!

PROGRAM STAFF

Key to the success of the program will be a highly trained, attentive, and committed staff. There will be five skilled and experienced professionals with the group:

The group will be led by Jill Hudson, MS, CCLS. Jill is a graduate of Baylor University and holds a Masters of Science in Autism and Asperger Syndrome from the University of Kansas. She is presently on the staff of the Ohio Center for Autism and Low Incidence (OCALI) in Columbus, Ohio where she provides leadership, training, and technical assistance in developing national, state and community partnerships. Jill has been in private practice with individuals and groups, participated in many scholarly conferences on Autism Spectrum Disorder and has presented her work on Asperger Syndrome at meetings in Australia, South Africa, and China. Her publications include four books: *Starting Points: The Basics of Understanding and Supporting Children and Youth with Asperger Syndrome*; *Out and About: Preparing Children with Autism Spectrum Disorders to Participate in Their Communities*; *Prescription for Success: Supporting Children with Autism Spectrum Disorders within the Medical Environment*; and *Cabins, Canoes, and Campfires: Guidelines for Establishing a Camp for Children with Autism Spectrum Disorders*.

Also joining the group will be **Dr. Beverly Daley**. More information about Dr. Daley is included on the first page of this document.

Two post doctoral fellows from CHLA selected for their skills and experience in working with participants with ASD will be with the group throughout.

A staff person provided by Putney Student Travel, who has extensive experience with both the relevant logistics and the cultural context in Oxford and London, will provide assistance.

All program staff will live in the same accommodations as the group, and will participate in the group's activities.



Making new friends.



A path in the Cotswolds.

ADMISSIONS CRITERIA

Applications for participation will be carefully reviewed by an Admissions Committee headed by Jill Hudson. Successful applicants will be at grade level in most academic subjects, fully verbal, able to tolerate separation from home for ten days, and will have relatively mild sensory issues. Participants will be selected based on their readiness for the program, maturity, enthusiasm, motivation, and willingness to live and participate constructively in a group. Appropriate participants are admitted until space on the program is filled. There is no application deadline, but we anticipate that there will be more applications than spaces available, so we encourage early application.

Details of the application process are set out on page 5 and attached sheets.

APPLICATION PROCESS SUMMARY:

The Application Process details, Terms of Payment, Application Form, and Reference Forms for this program are attached. Please note that an application is not complete and cannot be acted on until the following items have been completed, submitted, and received by Putney:

1. The Application Form and Agreement that is incorporated in it. The Agreement must be signed by a parent/guardian. An Application Fee of \$700 payable to Putney Student Travel must accompany the Application Form and Agreement.
2. Two written references — one from a current teacher, and one from a current therapist. Please give the reference form to your chosen references, together with a copy of the program description.
3. An in-person or web-cam interview of the applicant by Jill Hudson or her designee. Please call Putney at 802-387-5000 to arrange this interview.

Application forms, references, and payment should be sent to:

Putney Student Travel, 345 Hickory Ridge Road, Putney, VT 05346. Telephone: 802-387-5000. Fax: 802-387-4276.

The applicant and family will generally receive (by e-mail) notice of an admissions decision within two business days of the completion of an application.

WHAT IS INCLUDED IN THE TUITION?

The program tuition includes all accommodations, meals, transportation (including international flights—see details below), staff costs, entertainment, excursions, theatre tickets, and general day-to-day expenses. The cost of health care, communication home, laundry, gifts, and other personal expenses, are not included.

TRANSPORTATION TO AND FROM THE PROGRAM:

The program begins and ends at John F. Kennedy Airport in New York. The participants and staff will meet at the departure terminal, and will return to that point at the end of the program. The program staff will accompany the group throughout the program. Parents are responsible for participants' travel to and from JFK.

There is no application deadline. Appropriate applicants are admitted until the program is filled.

Putney will temporarily reserve a space for an applicant upon receipt of the Application Form and a \$700 Application Deposit. An applicant's file is not complete and cannot be considered for admission until we have received a completed application which consists of the signed Application Form, Application Deposit, Applicant Statement, and two completed Reference Forms, and an interview with Jill Hudson or her designee. The required Applicant Statement is described on the Application Form. Applicants deliver a reference form to a teacher and therapist, and ask that they return it to Putney Student Travel by mail, e-mail, or fax. We make our best effort to act on each application within one to two days of the date when the application is complete.

Applicants are responsible for following up with references to ensure that they have sent completed reference forms to Putney. The most common reason for a delay in processing an application is that we have not received the required references.

An application, which is initiated by sending Putney an Application Form and Application Deposit, must be completed within a reasonable time by submitting the additional required items or the application will be considered withdrawn and the applicant's space being temporarily held will be released.

The required \$700 Application Deposit is credited to the total tuition fee for accepted students. If an application is not accepted or if space is not available in the program, the full deposit is refunded. If an application is withdrawn on or before March 15th, \$500 of the Application Deposit is refunded. If an application is withdrawn after March 15th, the full Application Deposit is forfeited. Withdrawals are effective on the date that Putney receives written notification.

Final payment of the full tuition is due on March 15th. All tuition payments (exclusive of the Application Deposit as set out above) received on or before March 15th are fully refundable through that date. Except as set out in the next two paragraphs, no refund will be made after March 15th of any Application Deposit, tuition payment, or airfare payment. After March 15th, the deposit amount becomes the amount of the full tuition.

Applications submitted after March 15th must be accompanied by payment of the full tuition and airfare. This full payment will be refunded only if the application is not accepted or if space is not available in the program. Applications accompanied by payments initiated after March 15th which

are not completed in a timely manner will be considered to be withdrawn, and payments made will be refunded less a fee of \$1500.

Wait-listed applications must include the \$700 Application Deposit, which is fully refunded if space does not become available or if the application is withdrawn prior to acceptance. A wait-listed application must be complete to be considered for acceptance.

Payment of the \$700 Application Deposit may be made by check or credit card. All other payments must be made by check or wire transfer. Checks must be in U.S. dollars and must be drawn on a U.S. bank. Please make checks payable to Putney Student Travel and write the student's name clearly on the check. For payment by wire transfer, please consult our office for wiring information.

Putney reserves the right to revoke an applicant's acceptance if timely payment is not received. No refund of the Application Deposit or other payments to date is provided in this circumstance.

Changes in foreign currency valuations, airfares (including fuel surcharges), and other items can necessitate small changes in our fees. Putney fees, therefore, are subject to change.

Please Note: Putney reserves the right to alter or cancel this program, and to alter or cancel activities and/or excursions. We are not responsible for costs incurred in preparing for a program that is cancelled.

2010 Oxford & London Application

2 STUDENT INFORMATION				
Name of Applicant as it appears on passport				Age
Nickname	Date of Birth	Sex M / F	Height	Weight
Applicant's E-mail (please write clearly)				
Name of Current School				
Please list prior summer camps or programs				
Please give names and ages of applicant's siblings				
Extra-curricular activities in which you participate				
Name of Primary Parent				
Home address of parent				
Parent's E-mail (please write clearly)				Home
Occupation				Cell
Parent's place of employment				Work
Name of Secondary Parent				
Home address of parent				
Parent's E-mail (please write clearly)				Home
Occupation				Cell
Parent's place of employment				Work
With whom does the applicant live? Primary Secondary Both		Who should receive all mailings? Primary Secondary Both		
3 APPLICANT STATEMENT				
Attach a statement explaining why you would like to join a this program and what you feel you can contribute to it. Your application cannot be processed without this statement. Approximately 150–300 words is sufficient.				
4 REFERENCES				
To be considered for admission, we must receive two reference forms (attached), one from an educator, and one from a therapist.				

PUTNEY STUDENT TRAVEL
 345 Hickory Ridge Road Putney, Vermont 05346
 Telephone (802) 387- 5000
www.goputney.com

AGREEMENT: I, the undersigned, am enclosing a deposit of \$700 payable to Putney Student Travel, Inc. (here-after "PST") which is to be credited to applicant's tuition fee. If this application is submitted after March 15th, it must be accompanied by payment in full. The "Oxford and London: An Introduction to England" program is a collaboration between PST and USC University Center For Excellence in Developmental Disabilities at Childrens Hospital Los Angeles (hereafter "CHLA"). As the program sponsor, CHLA provides specialized technical expertise in program design, staff selection and supervision, and participant selection, supervision, and support. PST is responsible for all logistical aspects of the program including transportation, accommodation, and meals, as well as theatre-related, sightseeing, and recreational programming. I understand that PST has no specialized expertise in the care or treatment of persons with Autism Spectrum Disorders. We have read and accept the Terms of Payment including policies on refunds as described on the attached pages as well as the terms of this agreement. I acknowledge that PST and CHLA, their employees, shareholders, subsidiaries, affiliates, officers, directors, successors, agents and assigns do not own or operate any entity which is to or does provide goods or services for this program including, for example, lodging facilities of any kind, airline, or other transportation companies, local guides or guide services, local group operators, food service providers, etc. All such persons and entities are independent contractors. As a result, PST and CHLA are not liable for any negligent or willful act or failure to act of any such person or entity or any third party. In addition and without limitations, PST and CHLA are not responsible for any injury, loss, death, inconvenience, delay, or damage to personal property in connection with the provision of any goods or services whether resulting from, but not limited to, acts of God or force majeure, domestic or wild animals, strikes or other labor activities, athletic or sporting events or endeavors, adequacy or availability of health services and/or evacuation services if such are necessary, criminal or terrorist activities of any kind, overbooking or downgrading of accommodations, mechanical or other failure of airplanes or other means of transportation, or for any failure of any transportation mechanism to arrive or depart timely or to lose, damage or delay delivery of luggage and/or personal effects. I accept all risks attendant thereto and voluntarily accept the same as risks of my child/ward's participation in the program. My child/ward is enthusiastic and prepared for the program, and I believe he/she is capable of handling both the emotional and physical aspects of the program as well as any risks that may be involved. I agree that should my child/ward's conduct, at the sole discretion of CHLA and PST, be deemed to be in violation of the program's rules or otherwise detrimental to the maintenance of standards or to the successful operation of the program, CHLA/PST may dismiss him/her from the program. I agree that CHLA/PST's responsibility for my child/ward ends with his/her dismissal from the program, and I understand that dismissal may occur at a location far from my child/ward's home. I agree that should my child/ward be dismissed from the program, I will make arrangements for, bear the cost of, and provide supervision for my dismissed child/ward even in situations that require extended international travel, and that no refund of the program fee will be given for a dismissed student. There will also be no refund for students who withdraw voluntarily or as the result of illness or accident during the program. By signing this application, we consent to the use of photographs and film of the students and written correspondence from parents and students in promotional materials for CHLA or PST or programs operated by CHLA or PST. Any dispute concerning this contract will be resolved exclusively by binding arbitration in the State of Vermont pursuant to the then current rules of the American Arbitration Association; Vermont substantive law will apply to all issues concerning any such dispute.

Signature of parent or guardian _____ Date _____

Putney Student Travel

CONFIDENTIAL REFERENCE FORM #1

Dear Friend,

_____ has applied for admission to the Putney Student Travel "Oxford and London: An Introduction to England" program (offered in collaboration with the University of Southern California University Center for Excellence in Developmental Disabilities at Childrens Hospital Los Angeles). He/She has indicated that you would be willing to furnish us with a reference on his/her behalf. This is a specialized program serving a particular group of teenagers.

Please take a few minutes to read the description of the program which we have asked the applicant to provide to you. This sets out an overview of the program activities and a context for your answers to the following questions.

We recognize that your responses to some of the questions below about an applicant's behavior may be highly dependent on the structure, support, and staffing of the program. We appreciate your help in identifying the level of services that would be necessary in achieving a positive experience. Our goal is to insure that this program is a good match for potential participants – that it will provide opportunities for learning, social and intellectual growth, and fun. Please attach additional comments/information that you feel would be helpful.

Many thanks for your help!

ALL INFORMATION YOU PROVIDE IS CONFIDENTIAL. References submitted to Putney are read only by members of the Admissions Committee and leadership staff. Since we are not able to act on the student's application until all reference forms are complete and returned to Putney, your prompt reply will help our admissions committee make its decision in a timely fashion. Thank you for your help!

1. How long have you known the applicant? In what capacity? _____

2. If the applicant is currently in school please indicate:

- a. Whether he/she is in a residential setting: YES / NO
- b. The length of the typical school day: _____
- c. The average class size: _____
- d. The number of hours per week that the applicant:
 - 1. receives individual educational services: _____
 - 2. receives individual psychological/counseling services: _____
- e. School related activities that the applicant participates in: _____

f. Additional comments on school services:

3. If the applicant is not currently in school, please briefly describe the components of any educational and/or therapeutic activities he/she participates in.

Putney Student Travel

CONFIDENTIAL REFERENCE FORM #2

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1. How long have you known the applicant? In what capacity? _____

2. If the applicant is currently in school please indicate:

- a. Whether he/she is in a residential setting: YES / NO
- b. The length of the typical school day: _____
- c. The average class size: _____
- d. The number of hours per week that the applicant:
 - 1. receives individual educational services: _____
 - 2. receives individual psychological/counseling services: _____
- e. School related activities that the applicant participates in: _____

f. Additional comments on school services:

3. If the applicant is not currently in school, please briefly describe the components of any educational and/or therapeutic activities he/she participates in.

