

**BIOGRAPHICAL SKETCH**

Provide the following information for the Senior/key personnel and other significant contributors in the order listed on Form Page 2. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Melissa Catherine Carson		POSITION TITLE Assistant Professor of Clinical Pediatrics	
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	MM/YY	FIELD OF STUDY
Samford University	BA	5/96	Psychology
Baylor University	MS	8/99	Clinical Psychology
University of Louisville School of Medicine Child Clinical and Pediatric Psychology Doctoral Internship Program		8/01	Child Clinical and Pediatric Psychology
Baylor University	PsyD	8/01	Clinical Psychology
Children’s Hospital Los Angeles Postdoctoral Fellowship		8/03	Child Clinical Psychology and Pediatric Psychology

**A. Personal Statement**

Dr. Carson’s interest in Pediatric Psychology began during her graduate training at Baylor University and was strengthened during an internship at University of Louisville School of Medicine Child Clinical and Pediatric Psychology Doctoral Internship Program. Following her internship experience, she chose to obtain additional training in Child Clinical and Pediatric Psychology through a two year post-doctoral fellowship at Children’s Hospital Los Angeles, where she obtained clinical experience working with children, adolescents, and families referred by the following medical teams: cardiology, pulmonology, nephrology, kidney transplant, hematology/oncology, craniofacial/plastic surgery, liver transplant, cardiothoracic transplant, endocrinology, general pediatrics, and gastroenterology. Dr. Carson’s clinical and research interests focused on supporting children, adolescents, and families in adjustment and coping with chronic illness and improving adherence to medical regimens. As she transitioned from a post-doctoral fellow to staff psychologist at CHLA, she also served as the psychologist for the Cardiothoracic Transplant Program and worked with that program until 2012. She currently provides direct clinical care as the psychologist on the Pulmonary Positive Airway Pressure team, and also participates in the training and supervision in both the APA-accredited psychology internship and an APA-accredited psychology fellowship programs at CHLA. Since 2006, Dr. Carson has served as the Program Area Leader for the Pediatric Psychology Program Area. The Pediatric Psychology Program Area consists of 16 interdisciplinary staff and trainees and is part of the larger Mental Health Services program at CHLA. She is responsible for the clinical services, training activities, productivity, and program development of this team. She is currently the Co-Project Director and Outcomes Coordinator for a Graduate Psychology Education grant focused on Interprofessional Training for psychology interns and also serves as the Clinical Coordinator for the Stein Tikun Olam Infant Family Mental Health Initiative.

**B. Positions and Honors**

**Positions and Employment**

2003-2007 Licensed Clinical Psychology Psychologist, Pediatric Psychology Program, Children’s Hospital of Los Angeles, Los Angeles, CA

- 2003-2012 Licensed Clinical Psychologist, Cardiothoracic Transplant Program, Children's Hospital Los Angeles, Los Angeles, CA,  
2007-2012 Instructor of Clinical Pediatrics, Keck School of Medicine of the University of Southern California, Children's Hospital Los Angeles, Los Angeles, CA  
2012-present Assistant Professor of Clinical Pediatrics, Keck School of Medicine of the University of Southern California, Children's Hospital Los Angeles, Los Angeles, CA

**Other Experience and Professional Memberships**

- 2001-present Member, American Psychological Association  
2001-present Member, Society of Pediatric Psychology  
2003-present State of California, Department of Consumer Affairs, Board of Psychology, Licensed Psychologist PSY19353  
2003-2005 Supervisor, Mental Health Services Social Work Intake Clinic, Children's Hospital Los Angeles  
2004-present Supervisor, The Clinical Child and Pediatric Psychology Internship at USC UCEDD at Children's Hospital Los Angeles  
2004-2005 Supervisor, Mental Health Services Psychology Intake Clinic, Children's Hospital Los Angeles  
2004-2008 Supervisor, The Psychology Postdoctoral Training Program at USC UCEDD at Children's Hospital Los Angeles  
2005-2007 Coordinator, Feeding Development Clinic, USC/UCEDD Mental Health Services, Children's Hospital Los Angeles  
2006-present Program Area Leader, Pediatric Psychology Program, USC/UCEDD Mental Health Services, Children's Hospital Los Angeles,  
2010-2011 Coordinator, Feeding Development Clinic, USC/UCEDD Mental Health Services, Children's Hospital Los Angeles  
2011-present Empirically Based Practice Coordinator for Managing and Adapting Practices (MAP), Children's Hospital Los Angeles  
2011-present Reviewer, Journal of Developmental and Behavioral Pediatrics  
2013-2014 Pediatric Psychology Coordinator, Newman's Own Grant  
2013-2014 Pediatric Psychology Coordinator, Jewish Community Foundation: Child Parent Psychotherapy and Infant Mental Health Services  
2015 Clinical Coordinator, Stein Tikun Olam Infant Family Mental Health Initiative

**Honors**

- 1996 Magna Cum Laude  
2015 Children's Hospital Los Angeles Mary Press Humanism Award Nominee

**C. Selected Peer-reviewed Publications**

1. Gold, JI, Griffin, A, **Carson, M**, Joseph, MH. Assessing fatigue in pediatric chronic pain. The Journal of Pain, 5: 107, 2004.
2. Gold, JI, **Carson, M**, Kant, A, Joseph, M, Mahour G. Pain and acute stress reaction in pediatric physical injury. The Journal of Pain, 6(3), S72, 2005.
3. Gold, JI, **Carson, M**, Griffin, A, Kant, A, Joseph, M. Pediatric chronic pain, coping and health-related quality of life. The Journal of Pain, 6(3), S72, 2005.
4. Miller, S, Munoz, C, **Carson, M**, Nguyen, MD, Rafeedie, J. Girl talk: Group therapy to enhance adjustment with facial scarring and disfigurement. The Family Psychologist 23: 28-30, 2007.
5. Gold, JI, Kant, AJ, Mahrer, NE, **Carson, M**, Griffin, A, Palmer, SN, Joseph, MH. Pediatric chronic pain and health-related quality of life. Journal of Pediatric Nursing, 24, 141-150, 2009.
6. Munoz, CE, Fisher, LK, Cespedes-Knadle, Y, **Carson, M**. Group Treatment for Teens with Type 1 Diabetes and Caregivers. Diabetes, 11 (Suppl. 14): 63, 2010.

7. Williams, M, Rogers, K, **Carson, M**, Sherer, S, Hudson, B. Opportunities arising from transformation from treatment as usual to evidence-based practice. *Professional Psychology: Research and Practice*, Vol 43(1), 9-16, 2012. doi: 10.1037/a0025003
8. Williams, M, **Carson, M**, Zamora, I, Harley, EK, and Lakatos, PP. Child-parent psychotherapy in the context of developmental disability and medical service systems. *Pragmatic Case Studies in Psychotherapy*, Vol 19(3), 212-226, 2014.

## **D. Research Support**

### **Ongoing Research Support**

The Stein Tikun Olam Infant-Family Mental Health Initiative Poulsen and Hudson (PIs) 1/1/2015-12/31/2019  
To enhance existing programs and add new clinical programs to address unmet needs in infant-family and early childhood mental health. Initiative focuses on evidence-based and promising innovating approaches to enhance infant development and relationships within the family, as well as to increase training for medical providers on infant family mental health principles and the impact of trauma in order to inform care within the hospital and ambulatory clinic settings

Role: Clinical Coordinator

D40HP28075 Sherer (PI) 8/1/2014-6/30/2016  
Bureau of Health Professions Graduate Psychology Education Grant: Interprofessional Collaboration and Training to Improve Health Outcomes

To promote interprofessional training, increase number of present and future psychologists providing interprofessional care and enhance faculty collaboration across divisions and programs (10% effort)

Role: Co-Project Director and Outcome Coordinator

### **Completed Research Support**

D40HP19641 Sherer (PI) 7/1/2010-6/30/2014  
Bureau of Health Professions Graduate Psychology Education Grant: Collaborative Training Across Disciplines, Cultures, and Evidence-Based Practices

Expands CHLA's cross cultural competence, interdisciplinary training in Empirically Based Practices and consultation services

Role: Evaluation Coordinator and Pediatric Psychology Program Area Lead

D40HP00018 Williams (PI) 8/01/02-6/30/2007  
Bureau of Health Professions Graduate Psychology Education Grant: Enhancing Intern Interdisciplinary and Cultural Competence

Expanded CHLA's services for children with neurodevelopmental disabilities and broadened our cultural competence when working with all families through Mental Health Services at Children's Hospital Los Angeles

Role: Outcome Coordinator

