
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME		POSITION TITLE	
Coffey, Dean M.		Assistant Professor of Clinical Pediatrics	
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Eugene Bible College, Eugene, Oregon	B.S.	1987	Pastoral Studies
George Fox University, Newberg, Oregon	M.A.	2000	Clinical Psychology
George Fox University, Newberg, Oregon	PsyD	2003	Clinical Psychology
Children's Hospital LA, Los Angeles, CA	Intern	2003	Clinical Child Psychology
Children's Hospital LA, Los Angeles, CA	Fellow	2006	Clinical Child Psychology

A. Personal Statement

Dr. Coffey is a licensed clinical psychologist at Children's Hospital Los Angeles (CHLA) with a faculty appointment as an Assistant Professor of Clinical Pediatrics at the University of Southern California through the Keck School of Medicine of USC.

As an Incredible Years (IY) Certified Agency Mentor, Dr. Coffey provides training and group supervision for parent and child group leaders using IY at CHLA. Many of these parent group leaders are psychology trainees in CHLA's APA accredited pre-doctoral psychology internship and APPIC accredited Postdoctoral Psychology Fellowship Programs. He also fulfills a management role at CHLA in the Child & Family Program Area, which provides outpatient mental health services for children ages six to 12 years and their families.

Dr. Coffey had the privilege to collaborate with Pediatrician Scientist Joyce Javier, M.D. in conducting a pilot study of IY, the Filipino Family Initiative, in the Historic Filipinotown district of Los Angeles. This community-based participatory research study involved the collaboration of a variety of community stakeholders and the establishment of a Community Advisory Board. In addition to conducting groups for this pilot study, he also trained a number of therapists and parent educators from the Filipino community as IY parent group leaders to increase the capacity of this community to provide high quality, evidence-based preventive parent training.

Dr. Coffey is currently participating in the NICHD Grant entitled, Engaging Immigrants in Preventive Parenting Interventions, as Senior Psychologist supervising the group leaders to implement IY as the preventive parenting intervention with fidelity.

B. Positions and Honors.

Positions and Employment (in chronological order)

2006-present Program Area Lead for Child & Family Program, Children's Hospital Los Angeles, CA.
2012-present Assistant Professor of Clinical Pediatrics, Department of Pediatrics, USC Keck School of Medicine, Children's Hospital Los Angeles

Other Experience and Professional Memberships

1998-Present American Psychological Association (APA)
2004-2010 Society for the Advancement of Psychotherapy (APA Division 29)
2007-Present National Latino Psychological Association (NLPA)
2011-present Society of Clinical Child and Adolescent Psychology (APA Division 53)

C. Selected peer-reviewed publications

1. **Coffey, DM**, Marmol, L, Schock, L, & Adams, W. (2005). The influence of acculturation on the Wisconsin Card Sorting Test by Mexican Americans. *Archives of Clinical Neuropsychology*, 20, 795-803.
2. Javier JR, **Coffey D**: Promoting the importance of play using evidence-based parenting interventions. [E-letter], *Pediatrics*
http://pediatrics.aappublications.org/content/129/1/e204.abstract/reply%23content%09%09block/reply#pediatrics_el_53058 (Accessed March 12, 2012).
3. **Coffey DM**, Javier JR, Schrage SM. (in press). Preliminary validity of the Eyberg Child Behavior Inventory with Filipino immigrant parents. *Child & Family Behavior Therapy*.

Selected peer-reviewed conference presentations/abstracts

1. **Coffey, D.M.**, Schrage, S, Javier, JR. An Incredible Years Prevention Pilot Study, Incredible Years Mentor Retreat, Dublin, Ireland, September 2012.
2. Javier, JR, **Coffey, DM**, Schrage, S. Lessons Learned From Using Community-Partnered Participatory Research to Implement an Evidence-based Parenting Intervention Trial in Faith Settings. Poster Presentation at SC-CTSI Translational Science Day, November 2012.
3. Javier JR, **Coffey DM**, Schrage SM, Palinkas LA. The Filipino Family Initiative: Preliminary Effects of an Evidence-based Parenting Program offered in Churches on Parent Outcomes, Translational Science 2013 Abstracts. *Clinical and Translational Science*. 2013 Apr;6(2):130
4. **Coffey, DM**, Javier, JR, Schrage, SM. Preliminary validity of the Eyberg Child Behavior Inventory with Filipino immigrant parents. *Abstracts Book of The Saban Research Institute*. 2014, 83. Presented at the 19th Annual Poster Session of Children's Hospital Los Angeles, Los Angeles, CA, June 2014.

D. Research Support

Active Research Support

Grant# 1K23HD071942-01A1 Javier (PI)

07/20/2013 – 04/30/2017

NICHD

Engaging Immigrants in Preventive Parenting Interventions

Objective: Develop and test parent-engagement intervention to increase participation an evidence-based parenting intervention among Filipino immigrant parents in low-income, urban neighborhoods of Los Angeles

Role: Senior Psychologist

SC CTSI Mentor-based Training Bridge Award Javier/Coffey (Co-PI)

07/1/2014-06/30/2015

A Community-Based Randomized Trial to Increase Participation of Immigrants in Evidence-Based Parenting Interventions

Objective: Use community-engaged research to conduct RCT of culturally-tailored intervention video versus control video aimed at increasing participation of Filipino parents in evidence-based parenting programs

Completed Research Support

KL2TR000131

Javier (PI) 2011-2013

NIH/NCRR/NCATS

Filipino Family Initiative

Objective: The conduct a pilot study of an evidence-based preventive parenting intervention among Filipino immigrant parents living in low-income, urban neighborhoods of Los Angeles.

Role: Senior Psychologist

Grant# 2109

Javier (PI) 2013

CATCH Grant

Engaging Filipinos in Evidence-based Parenting Programs

Description: American Academy of Pediatrics CATCH Grant

Role: Senior Psychologist

Other Training Grants

Grant# D40HP19641

Sherer (PI) 2014-2016

HRSA/GPE

Title: Interprofessional Collaboration and Training to Improve Health Outcomes

Description: Psychology training grant to develop training opportunities for predoctoral psychology interns in interprofessional environments such as pediatric primary care and interdisciplinary medical treatment teams.

Role: Supervisor

Grant# D40HP19641

Sherer (PI) 2010-2012

HRSA/GPE

Title: Health Professions Graduate Psychology Education Grant Collaborative Training Across Disciplines, Cultures, and Evidence-Based Practices.

Description: Psychology training grant to promote use of a variety of evidenced based practices by different disciplines in a variety of cultural contexts.

Role: Supervisor

Grant# D40HP00018

Sherer/Hudson (Co-PI) 2003-2005

HRSA/GPE

Title: Enhancing Intern Interdisciplinary and Cultural Competence

Description: Psychology training grant to develop cultural competence in providing mental health services to Latino populations and promote diverse faculty development.

Role: Peer Supervisor