

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed for Form Page 2.
Follow sample format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Betz, Cecily L.	POSITION TITLE Director of Nursing Training; Director of Research		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of Southern California	Ph.D.	1982	Higher and Post-Secondary Education, Education Psychology
California State University, Los Angeles	M.S.N.	1978	Pediatric Nursing, Nursing Education
California State University, Los Angeles	B.S.	1976	Nursing

A. Positions and Honors.

Positions and Employment

1977-1978	Patient Care Specialist, Childrens Hospital Los Angeles, Los Angeles, CA
1978-1980	Instructor, Department of Nursing, Pasadena City College, Pasadena, CA
1980-1983	Assistant Clinical Professor, School of Nursing, University of California, Los Angeles
1983	Assistant Director of Nursing, Children's Hospital, Orange County, CA
1984-1986	Visiting Assistant Professor, UCLA School of Nursing, Maternal-Child Nursing, Los Angeles, CA
1994	Instructor, California State University, Northridge, Northridge, CA
1985-1998	Assistant Clinical Professor, UCLA School of Nursing, Los Angeles, CA
1985-1998	Associate Director and Nursing Training Coordinator, UCLA UAP, Los Angeles, CA
1986-Present	Editor, Journal of Pediatric Nursing
1987-1998	Instructor, California State University, Dominguez Hills, Dominguez Hills, Ca
1993-1997	Program Director, UCLA UAP, Los Angeles, CA
1997-1998	Nursing Training Director, UCLA, Los Angeles, CA
1998-Present	Nursing Discipline Director, USC University Affiliated Program, Childrens Hospital Los Angeles, Los Angeles, CA
1998-Present	Assistant Professor, USC Department of Nursing, Los Angeles
2002-Present	Editor-in-Chief, Journal of Pediatric Nursing: Nursing Care of Children and Families
2004-	Associate Professor of Clinical Nursing, USC Department of Nursing, Los Angeles, CA
2004-Present	Director of Nursing Training/Research Coordinator, USC University Affiliated Program, Childrens Hospital Los Angeles, Los Angeles, CA
2007-2008	Visiting Associate Professor of Clinical Pediatrics, USC Keck School of Medicine
2008-present	Associate Professor of Clinical Pediatrics, USC Keck School of Medicine

Other Experience and Professional Memberships

1980-Present	American Nurses Association/California
1984-Present	Gamma Tau Chapter, Sigma Theta Tau
1988-1992	American Association of University Women
1995	Arizona Nurses Association
1990-1998	American Association of University Affiliated Programs
1990-1998	International Society of Nurses in Genetics
1990-Present	American Nurses Association
1992-1998	American Mental Retardation Association
1993-1996	Society of Pediatric Nurses

1996-Present	American Nurses Association of California
1997	Developmental Disabilities Nurses Association
1997-1998	Neuroscience Nurses Association
1997-Present	American Academy of Nursing

Honors

1980-1982	Member, Honorary Society of Women in Education, University of Southern California
1982-1986	Member, Phi Delta Kappa, Honorary Society
1990	Cornelia Connelly Award for Outstanding Alumnae
1990	Preceptorship: Incorporation of Genetics into Clinical Practice, Washington DC funded: March of Dimes
1991	Commendation, Greenline Parent Association
1991	Commendation, Camarillo Development Center
1992	Commendation, California State Council on Developmental Disabilities
1994	Pediatric Nursing Book of the Year Award, <u>American Journal of Nursing</u>
1996	Fellow, American Academy of Nursing
1997	Incentive Award, Neuropsychiatric Institute
1997	Commendation, California State Council on Developmental Disabilities
1999	Excellence in Writing, Honorable Mention, <u>Pediatric Nursing</u> , Adolescents with Chronic Conditions: Linkages to Adult Service Systems
2001	Marion Vannier Award, CHLA Department of Nursing Bullough Award for Outstanding Faculty Achievement, USC Department of Nursing
2002	Pediatric Nursing Reference cited in the Brandon/Hill Selected List of Print Nursing Books and Journals
2003	Society of Pediatric Nursing Award
2008	Margaret S. Miles Service Award, Society of Pediatric Nursing
2014	Dean Maryanne Roehm Nurse Scholar Award, Indiana State University Department of Nursing

B. Selected peer-reviewed publications (in chronological order).

1. Betz C. Adolescent transitions: A nursing concern. *Pediatric Nursing* 1998; 24(1):23-28.
2. Betz CL. Facilitating the transition of adolescents with chronic conditions from pediatric to adult health care and community settings. *Issues in Comprehensive Pediatric Nursing* 1998; 21(2):97-115.
3. Betz CL. Adolescents with chronic conditions: Linkages to adult service systems. *Pediatric Nursing* 1999; 25(5):473-476.
4. Betz CL. California Healthy and Ready to Work Transition health care guide: Developmental guidelines for teaching health care. *Issues in Comprehensive Pediatric Nursing* 2000; 23:203-244.
5. Betz CL. Use of 504 plans for children and youth with disabilities: Nursing application. *Pediatric Nursing* 2001; 27(4):347-352.
6. Betz CL, Redcay G. Lessons learned from providing transition services to adolescents with special health care needs. *Issues in Comprehensive Pediatric Nursing* 2002; 25:129-149.
7. Betz CL, Redcay G, Tan S. Self-reported health care self-care needs of transition-aged youth: A pilot study. *Issues in Comprehensive Pediatric Nursing* 2003; 26(3):158-181.
8. Betz CL, Redcay G. Creating healthy futures: An innovative nurse-managed transition clinic for adolescents and youth adults with special health care needs. *Pediatric Nursing* 2003; 29(1):25-30.
9. Betz CL, Taylor Baer M, Poulsen MK, Harris A, Long L, Vahanvaty U, Bare M, Haddad Y, Nwachukwu G. Secondary analysis of primary and preventive services accessed and perceived service barriers by children with developmental disabilities and their families. *Issues in Comprehensive Pediatric Nursing* 2004; 24:83-105.
10. Betz, C.L. Transition of Adolescents with Special Health Care Needs: Review and Analysis of the Literature. *Issues in Comprehensive Pediatric Nursing*, 2004; 27: 179-240.
11. Betz, C.L., Cowell, J.M., Lobo, M.L., & Craft-Rosenberg, M. American Academy of Nursing Child and Family Expert Panel Health Care Quality and Outcomes Guidelines for Nursing of Children and Families: Phase II. *Nursing Outlook*, 2004; 52, 311-316.

12. Betz, C.L., & Redcay, G. An exploratory study of future plans and extracurricular activities of transition age youth and young adults. *Issues in Comprehensive Pediatric Nursing*, 2005; 28 (1), 33-61.
13. Betz, C.L. & Redcay, G. Transition Service Coordinator: A New Role for Advanced Practice Nurses. *Journal of Specialized Pediatric Nursing*, 10 (2), 49-59, 2005
14. Betz, C.L.(2007) Facilitating the transition of adolescents with developmental disabilities: Nursing practice issues and care. *Journal of Pediatric Nursing*, 22, 103-115, 2007.
15. Betz, C.L., Ruccione, K., Meeske, K., Smith, K., & Chang, N. (2008) Health literacy: A pediatric nursing concern. *Pediatric Nursing*, 34,
16. Betz, C.L., Smith, K.N., & Macias, K. (2010). Testing the transition preparation training program: A randomized controlled trial. *International Journal of Child and Adolescent Health*, 3, 595-608.
17. Betz, C.L., & Smith, K. (2010) Measuring health care transition planning outcomes: Challenges and issues, *International Journal of Child and Adolescent Health*, 3, 463-472
16. Betz, C.L., Smith, K., & Bui, K. (2012) A Survey of California Nursing Programs: Admission and Accommodation Policies for Students with Disabilities, *Journal of Nursing Education*, 51, 676-684.
18. Betz, C.L., Nehring, W., Lobo, M., & Bui, K, (2013). Voices Not Heard: A Systematic Review of Adolescents' and Emerging Adults' Perspectives of Health Care Transition, *Nursing Outlook*, 61, 311-336, 2013.
19. Betz, C.L. (2013). Health care transition planning for adolescents with special health care needs: Where's nursing? *Nursing Outlook*, 61, 258-265.
20. Betz, C.L., Smith, K.N., Macias, K., & Bui, K. (2014, in press) Internet Use by Adolescents with Spina Bifida, *Pediatric Nursing*
21. Betz, C.L., Ferris, M.E., Woodward, J.F., Okumura, M.J., Jan, S., & Wood, D.L, authoring group for the Health Care Transition Research Consortium. (2014, in press) The Health Care Transition Research Consortium Health Care Transition Model: A Framework for Research and Practice, *Journal of Pediatric Rehabilitation Medicine*

Research Support

Ongoing Research Support –

1R21NR009415 Betz (PI) 4-1-06 – 3/31/09

NIH/NINR

Testing of the Transition Preparation Training Program

The purpose of the project is to investigate the processes involved in the transition of racially and ethnically diverse ASHCN to adult health care, particularly the role of state health systems in facilitating or hindering their transitions.

Role: Principal Investigator (PI)

Completed Research Support

Betz (PI) 1-1-02 – 12-31-02

SCDD

Statewide Employment Focus Groups, Roundtable, and Report

The purpose of the project was to conduct statewide focus groups composed of interagency providers, consumers and advocates to gather data on the barriers and facilitators to employment for people with disabilities including young adults.

Role: PI

1T05MC00005 Betz (PI) 7-1-02 – 6-30-05

MCHB

Knowledge, Application and Participation (KAP), Research Enhancement Project, New Investigators in MCH Research Award

The purpose of the project is to develop and implement the Knowledge, Application and Participation (KAP) research enhancement model as a step-wise training demonstration for replication in other MCH training programs to strengthen the research capabilities of MCH trainees.

Role: PI